

# Report to the Community

## June 2019

### School Profile

Number of Teachers: 29

Number of Students: 330

Grade Level: K-8

### Our Staff:

Principal: Ms. Johnston

Vice-Principal: Mrs. Griffin

Kindergarten-Mrs. Belanger

Grade 1—Ms. Rindall & Ms. Pokotylo

Grade 2—Mrs. Nsi & Ms. MacDonald

Grade 3—Ms. Waugh & Ms. Wilson

Grade 4— Mrs. Dherdi & Mrs. Janisch

Grade 5— Ms. Osberg & Ms. McCartney

Grade 6— Ms. Oleschak & Mr. Trunzo

Grade 7— Mrs. Yuskow & Ms. Mercer

Grade 8— Mrs. Grant/Ms. Belanger & Mr. Kennedy

French— Mr. Nundu

Early Literacy Intervention— Mrs. Hykawy

Library Clerk-Mrs. Young

Counsellor— Mrs. Steeves

Resource— Mrs. Butler & Mrs. MacDonald-Smith

IDEAL teachers— Mrs. McNabb & Mrs. Griffin

Physical Education— Mr. Dottin & Mrs. Yuskow

Music— Mrs. Lowe & Mrs. Lahaie

Speech EA— Mrs. Shatford

EAL Tutor—Ms. Miscavish

Administrative Assistant— Carla Hykawy/Lori Meuse

Educational Assistants: Tammy Ault, Becky Beaton, Desmond Canning, Lori-Ann Dettanikkeaze, Diane Hale, Janainna Pereira, Poonam Malhotra, Brittany Moody, Stella Moose, Ethel Pascual, Christine Randell, Lydia Remic, Samita Thapar, Jesse Thompson & Sandra Thompson.

Custodial Staff— David McDonald, Sami Rafai & Rachel Spence

Westwood School

*“A Great Place to Grow”*

46 Mallard Crescent, Thompson, MB R8N 0X9

Phone: 204-677-6190 Fax: 204-677-3660

Web: <http://www.mysterynet.mb.ca>

Email: [westsec@mysterynet.mb.ca](mailto:westsec@mysterynet.mb.ca)

## Message From the School Principal

Every school year goes by in a whirlwind of activities! Westwood students and staff spent their days inside the classrooms and out learning and growing into supportive and caring community members. Some of the worthwhile activities included a trip to Winnipeg for WE Day participation by 18 gr. 7 & 8 students, donations to the Salvation Army Food Bank, Soapstone Carving Lessons given by Irvin Head, participation in the annual Terry Fox Walk and Jump Rope for Heart campaign to name but a few!

This year every teacher in the school undertook an inquiry project about water, inspired by Ms. Johnston’s trip to Kenya in July 2018! For example, Ms. Rindall’s gr. 1 students researched about clean water and pollution, Mrs. Janisch’s gr. 4 students researched where water came from, Ms. McCartney’s gr. 5 students looked at a variety of collected water samples that culminated in a trip to Thompson’s Water Treatment Plant and who also helped out Ms. Rindall’s gr. 1 class with their research, & Mrs. Lowe’s gr. 4-6 choir performed for the School Board Trustees at a February meeting after completing their inquiry.

As always, we thank parents and caregivers for the support and input they provide to administration, teachers, and students. Our year would not be a success without you!

### Farewells & Welcomes:

We say farewell to Mr. Trunzo (gr. 6), to Mr. Dottin (k-gr. 6 Phys Ed), Mrs. Butler (k-gr. 4 resource), Mrs. Dherdi (gr. 4), Ms. Waugh (gr. 3), and Ms. Lahaie (pm music) whose terms concluded at the end of the school year.

Westwood welcomes new teachers on staff: Ms. Mephram to teach gr. 1, Ms. Pegus to teach 0.5 music in the afternoon, Mr. Mason to teach k-gr. 6 Phys Ed, Mrs. MacDonald to look after kindergarten –gr.4 resource, and we welcome back Ms. Bettess to teach gr. 3/4.

## Focus Areas

Student Engagement	Citizenship	School Spirit
Literacy	Numeracy	Science
Arts in the Classroom	Social responsibility & Inclusion	EAL Learners





## 2018-2019 Priorities

**Outcome #1** By June 2022, students will demonstrate increased knowledge of equality as a central concept in numeracy development.

**Indicators:** Results on the Grade 3 & 7 provincial assessments, teacher directed grade level assessments, teacher instruction/support for below grade level students is guided by assessment results, number talk implementation, expanding teacher knowledge through professional development from district Math consultant.

**Strategies:** Math trivia, manipulatives, attempted number talks, interactive math games/songs, incorporated a Math station at Welcome to Kindergarten directed by District numeracy support teacher, Mathletics, math buddies, 100 day celebration, Math centers/journals, Math daily 3 and every class participating in a school-wide numberline activity for May is Math Month!

**Outcome #2** By June 2022, students will demonstrate increased rates of comprehension when reading.

**Indicators:** Results from our annual Strong Beginnings assessments, teacher directed grade level reading assessments,

**Strategies:** Literature circles, guided reading, Daily 5/CAFE, technology, home reading programs, Book Buddies, Instruction EA literacy support, Early Literacy Intervention teacher support.



**Outcome #3** By June 2022, EAL learners will demonstrate improved stages of language acquisition.

**Indicators:** Assessing stages of EAL learners, setting goals using the EAL continuum, staff professional development with a focus on EAL learner.

**Strategies:** EAL tutor support, expanding the resources available for EAL learners, putting dual-language books into circulation in the main library, purchasing of Computer for Schools laptops for EAL learners to use in their classrooms, purchasing of sound-field system for teacher use for clear instruction.

**Outcome #4** By June 2022, to expand our involvement with projects to improve our school and local community (from an ESD perspective).

**Indicators:** School-wide water inquiry projects to bring awareness of needs, supporting local community based on needs (see School Highlights), and following SDML's Core Ethical Values throughout the school year.

**Strategies:** Water filling stations, classroom recycling, food drives, mitten tree, food drives, clothing donations, outdoor classroom planning, acknowledgment of diverse cultures, and fundraising.

**Outcome #5** By June 2022, students will demonstrate awareness of diversity by building strong community based on inclusion.

**Indicators:** Increased classroom involvement of Orange Shirt Day activities, lessons planned using the Treaty Relations kits, and inviting community Elders into classrooms.

**Strategies:** Expanding resources available to teachers and students with an Aboriginal perspective, professional development regarding Calls to Action, participation in activities such as Orange Shirt Day, Mini Winter Fest, and Mile 20 visits.



## What We Intend to Carry Forward for 2019-2020

- ◆ We will continue to offer a variety of extra curricular activities for our students
- ◆ Staff and students will continue to help out community organizations through fundraising efforts and donations based on demand
- ◆ We will continue to build and foster school community through a variety of events such as Orange Shirt Day participation, Pink Shirt Day participation Mini Winter Fest, picnic on the playground, book buddies, and SALT (Student Action Leadership Team) involvement
- ◆ Staff will collaborate with families to maintain a strong relationship in order to contin-



## School Highlights

- ◆ Knights of Columbus indoor track meet runner-up
- ◆ Anti-bullying campaigns in February and April, as well as ongoing activities
- ◆ Grade 6 Trade & Technology Olympics participants
- ◆ Grade 7 students participated in the annual Skills Canada Trades & Technology Extreme Sledding event that included design and construction
- ◆ Westwood students participated in this year's Science Fair, with gr. 5 student Michelle Coleman receiving a Provincial Science Fair Best Overall Project recognition!
- ◆ For the fourth year, Westwood hosted the Spaghetti Bridge Competition run by the Vale Engineers. Westwood students swept the gr. 7 category!
- ◆ School wide entries in the Thompson Festival of the Arts, including a dance performed by IDEAL Site students who received an Adjudicator's Choice Award!
- ◆ Student Action Leadership Team (SALT) organized a number of enjoyable events for the school to aid in our fundraising efforts donations to: the Thompson Homeless Shelter, Salvation Army Food Bank in the form of fresh vegetables and a cheque, Christmas gifts donated to the Boys & Girls Club
- ◆ Grade 8 students participated in transition camp trips; one to Liz Lake to build positive relationships with other gr. 8 students from Wapanohk, Juniper, & Riverside prior to starting high school in the fall
- ◆ Extra-curricular activities such as homework club, lunch hour intramurals, numerous sports for junior high students throughout the year, art club, and yoga for gr. 5 students